

**School  
Community School Progress Summary 2020-2021  
Principal**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> We will cultivate global educational experiences to nurture the unique aspirations of all students. Our school- wide health sciences program will be infused across disciplines and as a means to develop community partnerships. Through literacy instruction that teaches students to effectively read, write, listen and speak we will ensure cultural competency.</p>
<b>ACTION STEPS</b>	
<b>Culture</b>	
<p>Administrators will create and support a culture of inquiry that fosters authentic collaboration. This framework will be used as a guide to provide comprehensive and continual professional development to staff members on the 4 essential Components of SEL, Virtuous Dialogue and Restorative Practices. <b>Engage all staff in continuous equity training that will strengthen cultural and responsive competencies.</b></p>	
<b>Mathematics</b>	
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p><b>Action Step(s):</b>  <b>Raise the Bar:</b> Teachers will proactively design lessons that address learner variability using BCPS curriculum and resources. Teachers will collaboratively plan and students will receive targeted support on foundational skills needed for each grade level. Grade 6- facts fluency, Grade 7- rational number operations, Grade 8- linear equations   <b>Close the Gap:</b> Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction. Special Education students will use graphic aids through teacher modeling to break down steps in solving problems as new learning is introduced.</p>	
<b>Literacy</b>	
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p><b>Action Step(s):</b>  <b>Raise the Bar:</b> Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including a knowledge of individual student learning needs, including acceleration and enrichment.   <b>Close the Gap:</b> Teachers will make accommodations and modifications for exceptional learners.</p>	
<b>Safe and Secure Environment</b>	

**Action Step(s):**

**Closing the Gap:** Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students

We will develop a comprehensive Mentoring program to address inequity issues related to attendance, discipline and achievement for special education and ELL students.

**Raise the Bar:** Teachers will consider student voice and advocacy in instructional decision making by implementing class meetings that include the essential components of SEL and Restorative Practices, in order to teach social/emotional competencies.