QUARTER ONE
FAMILY EVENTS

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date &amp; Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Back to School Night</td>
<td>September 12</td>
<td>GRMS</td>
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<tr>
<td>Parent meeting-Program Overview for targeted title I students’ parents</td>
<td>October 4</td>
<td>GRMS</td>
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<tr>
<td>Algebra Night</td>
<td>January-TBA</td>
<td>GRMS</td>
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<tr>
<td>American Education Week</td>
<td>November 12-16</td>
<td>GRMS</td>
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Support for Families
The following supports may be available to families during family engagement events:
- Childcare and transportation
  - Event offered during flexible times
  - Interpreters (upon request) Interpretes disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING
All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:
- Work with school staff to develop the Family Engagement Compact and provide ongoing feedback for compact revisions.
- Provide input and feedback on the school’s Title I family engagement budget.
- Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- Offer comments and/or express concerns about the School Progress Plan.
- Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between 8:30 a.m. and 3:00 p.m.

2018-2019 TITLE I FAMILY ENGAGEMENT COMPACT

Golden Ring Middle School 2018-2019

AS A COMMUNITY WE WILL CREATE, SUSTAIN, AND INVEST IN A CULTURE OF DELIBERATE EXCELLENCE FOR EVERY STUDENT, IN EVERY CLASS, WITH EVERY TEACHER

Principal: Charlyne Maul
Assistant Principals: Stephanie Fanshaw, Terrence Robinson, John Huber
Title I Resource Teacher: Elizabeth Ledl eledl@bcps.org

BCPS Board Policy and Rule 1270
The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.
## SCHOOLWIDE FOCUS

### School Progress Plan Strategic Initiatives

**Mathematics**

Develop strong foundational skills in mathematics through systematic, explicit instruction that addresses the level of rigor (conceptual understanding, procedural skill and fluency, application) of the mathematics standards.

### ACADEMIC GOALS AND KEY ACTIONS

<table>
<thead>
<tr>
<th>Goals</th>
<th>Key Actions</th>
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<tbody>
<tr>
<td>Mathematics</td>
<td>-Ongoing Data Analysis -Responsive Instruction - Small group Instruction</td>
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<tr>
<td>The percentage of all 7th grade title 1 students at Golden Ring Middle School will be at or above the 50th percentile on Winter MAP scores.</td>
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</tbody>
</table>

## AT HOME

### Families will:

- Use foundational skills and comprehension strategies learned from educational workshops.
- Use mathematics foundational skills learned from educational workshops.
- Use restorative practice strategies learned from educational workshops.
- Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- Try to attend or send a representative to attend family events.

### AT SCHOOL

### Students will:

- Be actively engaged in small group Guided math instruction.
- Work in small groups to solve problems using manipulatives or pictorial representation and be able to explain how they solved the problem using the manipulative or pictorial model.
- Participate in Community and Restorative Circles and extracurricular clubs and activities.
- Demonstrate knowledge of their personal areas of need, growth, and goals.
- Tell a family member something new you learned in school each week.
- Complete classroom and homework assignments.
- Ask for help from teachers and family when having trouble with school work or peers.
- Bring home communications from school.

### AT SCHOOL

The school will:

- Treat students, parents and family members with respect.
- Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- Offer family workshops and resources that to reinforce learning at home.
- Provide high-quality instruction using strategies that have proven to be successful.
- Provide families with information regarding BCPS and state curriculum and assessments.
- Build partnerships with outside agencies and businesses to provide additional resources for families.
- Provide conference availability times to parents/families for conferences as requested.
- Provide volunteer opportunities.
- Distribute the Right to Know letter to all families.

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